**LINKED - *Leveraging Innovation for a Network of Knowledge on Education***

**Task on existing online brokerage platforms**

Below is a list of some existing brokerage platforms (mainly dealing with education, but also other areas of public policy). For each brokerage platform a URL link and brief description is provided. Please write a maximum of one page per platform (choosing a minimum of 4 platforms and more if you like), answering the following questions for each:

1. What are your impressions of each website in terms of the

* Platform’s usability: i.e. how it is structured, navigation possibilities etc.
* Text on platform
* Clarity of description of aims and what they offer
* Organization of access to evidence
* Search options available (e.g. simple search/advanced search, keyword search, by pre-defined list of topics etc.)
* Contact possibilities
* Links to further information on related websites of interest

1. a) What is the quality of the written brokerage outputs available (e.g. research reviews): i.e. relevance, accessibility, length, format etc. ?

b) What is the quality of the audio/visual brokerage outputs available (e.g. podcast interviews, videos): i.e. relevance, accessibility, length, structure, appropriateness etc. ?

1. a) Which features from these existing brokerage platforms do you think we should use and/or disregard for the LINKED brokerage platform?

b) Please suggest any additional features to be included on the LINKED brokerage platform

**Examples of existing brokerage platforms :**

1. **Centre for the Use of Research and Evidence in Education (CUREE)**:

**URL Link:** <http://www.curee-paccts.com>

**Main aims:** To promote the use of evidence by building bridges between academic research and educational policy and practice by making research and evidence useful and attractive to practitioners and policy makers; increasing the interest and skills of practitioners and policy-makers in using and interpreting research findings; and using processes as a means of enhancing teaching and learning.

**Target Group:** Practitioners, school leaders, policy makers

**Outputs:** Various, including: technical reports, articles, activities, PowerPoint presentations, roadmaps, multi-media resources, research-based policy briefs and other tools.

1. **The Evidence for Policy and Practice Information and Coordinating Centre (EPPI Centre)**:

**URL Link:** <http://www.eppi.ioe.ac.uk>

**Initiator:** Social Science Research Unit at the Institute of Education, University of London.

**Main aims:** To make reliable research findings accessible to all stakeholders by carrying out systematic reviews and developing review methods in social science and public policy.

**Target groups:** Policy makers, practitioners and researchers

**Outputs:** Systematic reviews across a range of topics including: education, health promotion, employment, social care, crime and justice, and review methodology guidelines

1. **Danish Clearinghouse for Educational Research**

**URL Link:** <http://www.dpu.dk/site.aspx?p=9882>

**Initiator: Danish School of Education, University of Aarhus**

**Main aims:** To provide an overview of the current best knowledge of good educational practice and communicate it to practitioners and policy makers.

**Target groups:** Practitioners and policy makers

**Outputs:** Mainly systematic reviews, but also summaries of international reviews, research mapping and research assessment

1. **Dutch Knowledge Chamber**

**URL Link:** <http://www.minocw.nl/english/organisation/808/The-Knowledge-Chamber.html>.

**Initiator:** Dutch Ministry of Education, Culture and Science

**Main aims:** To ensure policy making is informed by research.

**Target groups:** Policy makers

**Outputs:** ‘Validated knowledge’ deriving from analytical studies, evaluations of policy tools

1. **ERIC Education Resources Information Center**

**URL Link:** <http://www.eric.ed.gov/>

**Initiator:** U.S. Department of Education's Institute of Education Sciences

**Main aims:** To provide a comprehensive, easy-to-use, searchable, Internet-based bibliographic and full-text database of education research and information to support the use of educational research and information to improve practice in learning, teaching, educational decision-making, and research.

**Target groups: Practitioners, policy makers and researchers**

**Outputs:** Practitioners, policy makers, and researchers

1. **What Works Clearinghouse (WWC)**

**URL Link:** <http://ies.ed.gov/ncee/wwc>

**Initiator:** U.S. Department of Education's Institute of Education Sciences

**Main aim:** To provide a central and trusted source of scientific evidence for what works in education.

**Target groups:** Practitioners, policy makers, and researchers

**Outputs:** User-friendly practice guides with research-based recommendations for schools and classrooms, assessment of research evidence, development of standards for reviewing and synthesizing education research, and registry of education evaluation researchers

***See also their partner site***: **Doing What Works** (<http://dww.ed.gov/index.cfm>) which translates research-based practices into practical tools to improve classroom instruction.

1. **Canadian Health Services Research Foundation (CHSRF)**

**URL Link:** <http://www.chsrf.ca/home_f.php#4>

**Initiator**: Canadian Federal Government

**Main aims:** To bring researchers and decision makers together to create and apply knowledge to improve health services for Canadians.

**Target groups:** Researchers and policy makers

**Outputs:** Various, including : Brokering digest, Promising practices in research use, podcasts, videos etc.